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AUTHOR Baldwin, Anne  
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## ABSTRACT

This report discusses the steep increases in second language activity at Miami-Dade Community College (M-DCC) over the past two decades. During this time span, credit language course activity has grown from 28,391 credits in 1980 to 76,608 credits in 2001. This is an increase of 48,217 credits in second language courses. Total credits grew by 90,956 during this same period, which means that second language courses provided 53% of the M-DCC's credit growth. Furthermore, second language non-credit equivalents grew from 29.5% of all credit equivalents to 54% of all equivalents in 2001. Dramatic increases occurred in Fall term 2000 and again in Fall term 2001. Second language equivalents grew by 52,237 while total non-credit equivalents grew by 83,831 during this time frame. The document contains detailed data regarding second language credit and second language non-credit numbers for the following years: 1980, 1985, 1990, 1995, 2000, 2001. Contains three tables, which discuss trends in English as a second language for the following campuses: North Campus, Kendall Campus, Wolfson Campus, InterAmerican Campus, and Hialeah Center. Proportional credit second language activity was by far the greatest at the Hialeah Center. (MZ)

## INFORMATION CAPSULE: TRENDS IN ENGLISH AS A SECOND LANGUAGE

### Steep Increase in Second Language Activity at M-DCC Over Two Decades

Credit second language course activity grew from 28,391 credits in 1980 (7.2% of all college credits) to 76,608 credits in 2001 (15.9%). This represents an increase of 48,217 credits in second language courses. Total credits grew by 90,956 during this same period, which means that second language courses provided 53.0% of our credit growth.

Second language non-credit equivalents grew from 7,315 credit equivalents in 1980 (29.5% of all credit equivalents) to 59,552 in 2001 (54.8%). Increases were especially dramatic in Fall Term 2000, and again in Fall Term 2001. Second language equivalents grew by 52,237 while total non-credit equivalents grew by 83,831 during this time frame. This translates into second language equivalents accounting for more than 62% of our non-credit growth. Details of non-credit second language prefixes are found in the attached tables.

### Credit Second Language

| Year | Total Credits | Second Language Credits | Percent of Credits |
|------|---------------|-------------------------|--------------------|
| 1980 | 392,083       | 28,391                  | 7.2%               |
| 1985 | 361,667       | 35,584                  | 9.8%               |
| 1990 | 469,006       | 50,568                  | 10.8%              |
| 1995 | 446,425       | 50,862                  | 11.4%              |
| 2000 | 416,387       | 65,341                  | 15.7%              |
| 2001 | 483,039       | 76,608                  | 15.9%              |

### Non-Credit Second Language

| Year | Total Equiv. | Second Language Equivalents | Percent of Non-Credit |
|------|--------------|-----------------------------|-----------------------|
| 1980 | 24,836       | 7,315                       | 29.5%                 |
| 1985 | 22,431       | 4,707                       | 21.0%                 |
| 1990 | 28,323       | 7,271                       | 25.7%                 |
| 1995 | 38,289       | 12,852                      | 33.6%                 |
| 2000 | 86,554       | 44,538                      | 51.5%                 |
| 2001 | 108,667      | 59,552                      | 54.8%                 |

### 2001 Campus Second Language Activity

| Campus                                         | Total Credits  | Second Language | Percent      | Total Equiv.   | Second Language | Percent      |
|------------------------------------------------|----------------|-----------------|--------------|----------------|-----------------|--------------|
| North                                          | 137,645        | 22,895          | 16.6%        | 36,514         | 14,825          | 40.6%        |
| Kendall                                        | 169,484        | 15,062          | 8.9%         | 28,005         | 14,460          | 51.6%        |
| Wolfson                                        | 88,388         | 14,393          | 16.3%        | 31,268         | 25,017          | 80.0%        |
| InterAmerican                                  | 50,653         | 23,540          | 46.5%        | 6,219          | 3,595           | 57.8%        |
| <b>CollegeTotal*</b>                           | <b>483,039</b> | <b>76,608</b>   | <b>15.9%</b> | <b>108,667</b> | <b>59,552</b>   | <b>54.8%</b> |
| <b>**Hialeah Center</b>                        | <b>20,569</b>  | <b>12,443</b>   | <b>60.5%</b> | <b>7,880</b>   | <b>4,512</b>    | <b>57.3%</b> |
| *Includes Homestead Campus and Medical Campus. |                |                 |              |                |                 |              |
| **Included in North Campus                     |                |                 |              |                |                 |              |

Proportional credit second language activity was greatest, by far, at the Hialeah Center (60.5% of all credits) and InterAmerican Campus (46.5%). Absolute numbers were largest at InterAmerican (23,540 credits) and at North Campus which includes Hialeah (22,895 credits). Non-credit second language activity was highest at Wolfson, both proportionally (80% of all credit equivalents) and in absolute number (25,017 second language credit equivalents).

Anne Baldwin:ab

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Table 1  
Trends in English as a Second Language  
Fall Terms 1980 Through 2001  
College-Wide

| Fall Term | Total Credits | ESL/ENS/EAP |         | Total Credit Equiv. | Non-Credit Second Language* |         | Non-Credit Second Language Prefixes |       |        |       |             |       |       |                      |        |  | Recreation & Leisure |  |
|-----------|---------------|-------------|---------|---------------------|-----------------------------|---------|-------------------------------------|-------|--------|-------|-------------|-------|-------|----------------------|--------|--|----------------------|--|
|           |               | Credits     | Percent |                     | Number                      | Percent | Vocational Credit                   |       | CWE    |       | Adult Basic |       |       | Recreation & Leisure |        |  |                      |  |
|           |               |             |         |                     |                             |         | VPI                                 | VSI   | ENB    | VSL   | EDU         | HUM   | COM   | ENG**                | ENR**  |  |                      |  |
| 1980      | 392,083       | 28,391      | 7.2%    | 24,836              | 7,315                       | 29.5%   | 0                                   | 0     | 0      | 0     | 0           | 1,516 | 0     | 5,799                | 0      |  |                      |  |
| 1985      | 361,667       | 35,584      | 9.8%    | 22,431              | 4,707                       | 21.0%   | 0                                   | 0     | 0      | 0     | 112         | 983   | 1,311 | 2,301                | 0      |  |                      |  |
| 1990      | 469,006       | 50,568      | 10.8%   | 28,323              | 7,281                       | 25.7%   | 1,014                               | 0     | 4,127  | 1,177 | 0           | 0     | 91    | 872                  | 0      |  |                      |  |
| 1995      | 446,425       | 50,862      | 11.4%   | 38,289              | 12,852                      | 33.6%   | 36                                  | 7,552 | 3,064  | 0     | 0           | 0     | 21    | 2,179                | 0      |  |                      |  |
| 2000      | 416,387       | 65,341      | 15.7%   | 86,554              | 44,538                      | 51.5%   | 9,967                               | 0     | 6,947  | 0     | 11,737      | 0     | 1     | 0                    | 15,886 |  |                      |  |
| 2001      | 483,039       | 76,608      | 15.9%   | 108,667             | 59,552                      | 54.8%   | 9,071                               | 0     | 10,491 | 0     | 19,115      | 0     | 2     | 0                    | 20,873 |  |                      |  |

Source: SAS programming of CCPF electronic files for all years studied.

\*Includes Recreation/Leisure category.

\*\*ENG = Non-Credit Second Language (1980, 1985, 1990); Recreation/Leisure (1995).

\*\*ENR = Recreation/Leisure Second Language (2000, 2001).

#### North Campus (Includes Hialeah Center)

| Fall Term | Total Credits | ESL/ENS/EAP |         | Total Credit Equiv. | Non-Credit Second Language* |         | Non-Credit Second Language Prefixes |       |       |     |             |     |       |       |                      |     | Recreation & Leisure |  |
|-----------|---------------|-------------|---------|---------------------|-----------------------------|---------|-------------------------------------|-------|-------|-----|-------------|-----|-------|-------|----------------------|-----|----------------------|--|
|           |               | Credits     | Percent |                     | Number                      | Percent | Vocational Credit                   |       | CWE   |     | Adult Basic |     |       |       | Recreation & Leisure |     |                      |  |
|           |               |             |         |                     |                             |         | VPI                                 | VSI   | ENB   | VSL | EDU         | HUM | COM   | ENG** | ENR**                |     |                      |  |
| 1980      | 142,432       | 5,109       | 3.6%    | 11,894              | 3,636                       | 30.6%   | 0                                   | 0     | 0     | 0   | 0           | 0   | 1,470 | 0     | 2,166                | 0   |                      |  |
| 1985      | 118,600       | 9,126       | 7.7%    | 11,224              | 2,595                       | 23.1%   | 0                                   | 0     | 0     | 0   | 0           | 0   | 112   | 848   | 1,311                | 324 |                      |  |
| 1990      | 140,557       | 13,021      | 9.3%    | 15,584              | 2,282                       | 14.6%   | 558                                 | 0     | 1,136 | 573 | 0           | 0   | 0     | 0     | 15                   | 0   |                      |  |
| 1995      | 129,916       | 14,159      | 10.9%   | 19,229              | 3,509                       | 18.2%   | 10                                  | 2,394 | 1,073 | 0   | 0           | 0   | 0     | 4     | 28                   | 0   |                      |  |
| 2000      | 123,392       | 21,620      | 17.5%   | 28,890              | 11,243                      | 38.9%   | 7,365                               | 0     | 1,122 | 0   | 2,646       | 0   | 1     | 0     | 109                  |     |                      |  |
| 2001      | 137,645       | 22,895      | 16.6%   | 36,514              | 14,825                      | 40.6%   | 5,660                               | 0     | 1,589 | 0   | 7,353       | 0   | 2     | 0     | 221                  |     |                      |  |

Source: SAS programming of CCPF electronic files for all years studied.

\*Includes Recreation/Leisure category.

\*\*ENG = Non-Credit Second Language (1980, 1985, 1990); Recreation/Leisure (1995).

\*\*ENR = Recreation/Leisure Second Language (2000, 2001).

Table 2  
Trends in English as a Second Language  
Fall Terms 1980 Through 2001  
Kendall Campus

| Fall Term | Total Credits | ESL/ENS/EAP |         | Total Credit |        | Non-Credit Second Language* |         | Vocational Credit |       |       |     | CWE   |     |     |     | Adult Basic |       |       | Recreation & Leisure |  |
|-----------|---------------|-------------|---------|--------------|--------|-----------------------------|---------|-------------------|-------|-------|-----|-------|-----|-----|-----|-------------|-------|-------|----------------------|--|
|           |               | Credits     | Percent | Number       | Equiv. | Number                      | Percent | VPI               |       | VSI   |     | ENB   | VSL | EDU | HUM | COM         | ENG** | ENR** |                      |  |
|           |               |             |         |              |        |                             |         |                   |       |       |     |       |     |     |     |             |       |       |                      |  |
| 1980      | 150,611       | 6,228       | 4.1%    | 8,215        | 2,165  | 26.4%                       |         | 0                 | 0     | 0     | 0   | 0     | 0   | 0   | 0   | 0           | 2,165 | 0     |                      |  |
| 1985      | 163,812       | 8,040       | 4.9%    | 7,000        | 802    | 11.5%                       |         | 0                 | 0     | 0     | 0   | 0     | 0   | 0   | 135 | 0           | 667   | 0     |                      |  |
| 1990      | 194,712       | 12,056      | 6.2%    | 9,544        | 4,417  | 46.3%                       |         | 0                 | 0     | 2,991 | 603 | 0     | 0   | 0   | 0   | 91          | 732   | 0     |                      |  |
| 1995      | 170,434       | 11,591      | 6.8%    | 14,417       | 8,546  | 59.3%                       |         | 0                 | 4,426 | 1,952 | 0   | 0     | 0   | 0   | 0   | 17          | 2,151 | 0     |                      |  |
| 2000      | 147,554       | 13,251      | 9.0%    | 25,653       | 11,730 | 45.7%                       |         | 1,770             | 0     | 3,806 | 0   | 3,841 | 0   | 0   | 0   | 0           | 2,313 |       |                      |  |
| 2001      | 169,484       | 15,062      | 8.9%    | 28,005       | 14,460 | 51.6%                       |         | 2,652             | 0     | 4,278 | 0   | 5,549 | 0   | 0   | 0   | 0           | 1,981 |       |                      |  |

Source: SAS programming of CCPF electronic files for all years studied.

\*Includes Recreation/Leisure category.

\*\*ENG = Non-Credit Second Language (1980, 1985, 1990); Recreation/Leisure (1995).

\*\*ENR = Recreation/Leisure Second Language (2000, 2001).

Wolfson Campus (Excludes InterAmerican Campus)

| Fall Term | Total Credits | ESL/ENS/EAP |         | Total Credit |        | Non-Credit Second Language* |         | Non-Credit Second Language Prefixes |     |       |     |             |     |     |             | Recreation & Leisure |  |
|-----------|---------------|-------------|---------|--------------|--------|-----------------------------|---------|-------------------------------------|-----|-------|-----|-------------|-----|-----|-------------|----------------------|--|
|           |               | Credits     | Percent | Number       | Equiv. | Number                      | Percent | Vocational Credit                   |     | CWE   |     | Adult Basic |     |     | ENG** ENR** |                      |  |
|           |               |             |         |              |        |                             |         | VPI                                 | VSI | ENB   | VSL | EDU         | HUM | COM | ENG**       | ENR**                |  |
| 1980      | 62,347        | 11,922      | 19.1%   | 4,727        | 1,514  | 32.0%                       |         | 0                                   | 0   | 0     | 0   | 0           | 46  | 0   | 1,468       | 0                    |  |
| 1985      | 42,047        | 9,248       | 22.0%   | 4,207        | 1,310  | 31.1%                       |         | 0                                   | 0   | 0     | 0   | 0           | 0   | 0   | 1,310       | 0                    |  |
| 1990      | 71,861        | 11,150      | 15.5%   | 920          | 126    | 13.6%                       |         | 0                                   | 0   | 0     | 0   | 0           | 0   | 0   | 126         | 0                    |  |
| 1995      | 75,420        | 10,606      | 14.1%   | 1,838        | 443    | 24.1%                       |         | 26                                  | 378 | 39    | 0   | 0           | 0   | 0   | 0           | 0                    |  |
| 2000      | 74,610        | 12,184      | 16.3%   | 22,073       | 17,803 | 80.7%                       |         | 400                                 | 0   | 1,943 | 0   | 1,996       | 0   | 0   | 13,464      | 0                    |  |
| 2001      | 88,388        | 14,393      | 16.3%   | 31,268       | 25,017 | 80.0%                       |         | 345                                 | 0   | 3,364 | 0   | 2,642       | 0   | 0   | 18,666      | 0                    |  |

Source: SAS programming of CCPF electronic files for all years studied.

\*Includes Recreation/Leisure category.

\*\*ENG = Non-Credit Second Language (1980, 1985, 1990); Recreation/Leisure (1995).

\*\*ENR = Recreation/Leisure Second Language (2000, 2001).

Table 3  
Trends in English as a Second Language  
Fall Terms 1980 Through 2001  
InterAmerican Campus

| Fall Term | Total Credits | Total Credit Equiv. |         | Non-Credit Second Language* |         | Vocational Credit |     |       | CWE |       |     | Adult Basic |       |       | Recreation & Leisure |       |       |
|-----------|---------------|---------------------|---------|-----------------------------|---------|-------------------|-----|-------|-----|-------|-----|-------------|-------|-------|----------------------|-------|-------|
|           |               | ESL/ENS/EAP         |         | Number                      | Percent | VPI               | VSI | ENB   | VSL | EDU   | HUM | COM         | ENG** | ENR** | ENG**                | ENR** | ENR** |
|           |               | Credits             | Percent |                             |         |                   |     |       |     |       |     |             |       |       |                      |       |       |
| 1980      | 14,181        | 5,132               | 36.2%   | 0                           | 0.0%    | 0                 | 0   | 0     | 0   | 0     | 0   | 0           | 0     | 0     | 0                    | 0     | 0     |
| 1985      | 15,724        | 9,170               | 58.3%   | 0                           | 0.0%    | 0                 | 0   | 0     | 0   | 0     | 0   | 0           | 0     | 0     | 0                    | 0     | 0     |
| 1990      | 26,646        | 14,341              | 53.8%   | 237                         | 0.0%    | 0                 | 0   | 0     | 0   | 0     | 0   | 0           | 0     | 0     | 0                    | 0     | 0     |
| 1995      | 27,422        | 12,691              | 46.3%   | 158                         | 0.0%    | 0                 | 0   | 0     | 0   | 0     | 0   | 0           | 0     | 0     | 0                    | 0     | 0     |
| 2000      | 38,099        | 17,857              | 46.9%   | 3,841                       | 62.7%   | 138               | 0   | 76    | 0   | 2,195 | 0   | 0           | 0     | 0     | 0                    | 0     | 0     |
| 2001      | 50,653        | 23,540              | 46.5%   | 6,219                       | 57.8%   | 222               | 0   | 1,260 | 0   | 2,108 | 0   | 0           | 0     | 0     | 0                    | 0     | 5     |

Source: SAS programming of CCPE electronic files for all years studied.

\*Includes Recreation/Leisure category.

\*\*ENG = Non-Credit Second Language (1980, 1985, 1990); Recreation/Leisure (1995).

\*\*ENR = Recreation/Leisure Second Language (2000, 2001).

Hialeah Center (Included in North Campus)

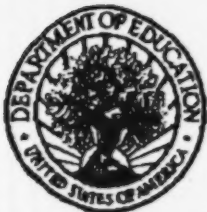
| Fall Term | Total Credits | Total Credit Equiv. |         | Non-Credit Second Language* |         | Vocational Credit |     |       | CWE |       |       | Adult Basic |       |       | Recreation & Leisure |       |       |
|-----------|---------------|---------------------|---------|-----------------------------|---------|-------------------|-----|-------|-----|-------|-------|-------------|-------|-------|----------------------|-------|-------|
|           |               | ESL/ENS/EAP         |         | Number                      | Percent | VPI               | VSI | ENB   | VSL | EDU   | HUM   | COM         | ENG** | ENR** | ENG**                | ENR** | ENR** |
|           |               | Credits             | Percent |                             |         |                   |     |       |     |       |       |             |       |       |                      |       |       |
| 1980      | 0             | 0                   | 0.0%    | 7,805                       | 34.8%   | 0                 | 0   | 0     | 0   | 0     | 1,470 | 0           | 1,244 | 0     | 0                    | 0     | 0     |
| 1985      | 5,829         | 3,339               | 57.3%   | 4,915                       | 49.2%   | 0                 | 0   | 0     | 0   | 112   | 730   | 1,262       | 315   | 0     | 0                    | 0     | 0     |
| 1990      | 13,723        | 7,100               | 51.7%   | 2,151                       | 61.6%   | 24                | 0   | 745   | 537 | 0     | 0     | 0           | 20    | 0     | 0                    | 0     | 0     |
| 1995      | 11,271        | 6,551               | 58.1%   | 2,123                       | 75.6%   | 4                 | 863 | 738   | 0   | 0     | 0     | 0           | 0     | 0     | 0                    | 0     | 0     |
| 2000      | 18,592        | 12,261              | 65.9%   | 4,383                       | 55.5%   | 339               | 0   | 795   | 0   | 1,206 | 0     | 0           | 0     | 94    | 0                    | 0     | 94    |
| 2001      | 20,569        | 12,443              | 60.5%   | 7,880                       | 57.3%   | 655               | 0   | 1,032 | 0   | 2,642 | 0     | 0           | 0     | 183   | 0                    | 0     | 183   |

Source: SAS programming of CCPE electronic files for all years studied.

\*Includes Recreation/Leisure category.

\*\*ENG = Non-Credit Second Language (1980, 1985, 1990); Recreation/Leisure (1995).

\*\*ENR = Recreation/Leisure Second Language (2000, 2001).



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Institutional Research, Room 5601

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FAX:

(305) 237.7496

Miami Dade College  
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Miami, FL 33132

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